

## Intent

The Humanities department at The Rose School comprises Geography, History and Religious Education. It is coordinated by Mrs A. Moran.

At KS3, the curriculum is delivered as a carousel, comprising half-termly topics chosen from the Geography, History and Religious Education studies.

## Flourish- today and tomorrow

The subjects delivered within the Humanities curricula form a body of knowledge that gives students the opportunity to understand the world around them from many different perspectives. They are given opportunities to learn about how the Earth has been shaped by natural forces and by the people living on it. They find out about key times in the past that have an influence on the way we live today. They explore the diverse beliefs of religious groups to find out how they affect their daily lives, and, in turn, how this might affect them and their attitudes personally. British Values are integrated throughout the lessons, as well as being taught more discreetly.

## Unearth Potential

Alongside this pupils are given the chance to build personal competencies in teamwork, leadership and communication skills to name a few. To discover their strengths, whether that be in debates we have, the art/ model work completed to accompany some of the units or in written work.

	Autumn	Spring	Summer
Year 1	Gg: Fantastic Places (incl map skills)	Hist: From the Vikings and 1066 – Medieval Realms	RE: Buddhism – What can be learned from Buddha?  Can meditation make a difference?
	RE: Islam – rights and responsibilities and Ultimate authority		Gg: Weather, rivers and flooding
	Map skills – school grounds / local Mosque		School grounds: micro climate study  River study

Year 2	Hist: English civil war	RE: Human Rights linked to Christianity- Who is my neighbour?	RE:What happens when we die?
	Gg: Natural disasters – earthquakes (volcanoes)	Hist: WW1	Gg: Settlements – urban opportunities and challenges
	Leeds armouries Church visit		WW1 museum near Preston / Local urban study
Year 3	Gg: Climate and ecosystems – TRF	Hist: WWII	Hist: Holocaust
	RE: What is the truth?	RE: Judaism – How do people keep their faith in difficult times?	Gg: Development Geography India
	Chester zoo – ecosystems (with science?)		Jewish Museum Manchester

Pupils in KS3 and 4 are given the opportunity to learn outside of the classroom completing fieldwork and map skills practice at different times of the year, for example studying rivers and flooding and a local regeneration study. Trips have also been taken to Leeds Royal Armouries to learn more about the English Civil war, St Matthews Street Church to learn about Christian Rites of Passage, Clitheroe Castle to learn about the Norman Conquest and the Ingleton Waterfalls Trail to learn about waterfall formation. **At present due to Covid no trips are taking place.**

At Key Stage 4, all students follow courses in a range of subjects. The level of the examination is determined by their ability. Courses offered at present are: AQA PSE (EL or L1), AQA UNit Standards Scheme (EL and L1). At present, RE is integrated into the appropriate Unit Award Standards. The Humanities Department also work alongside the PE department to deliver the Prince's Trust Award.

A variety of teaching methods are employed to engage the students and make their learning relevant and fun.

**Links to exam boards:**

**Year 10 and 11**

**AQA Unit Award Scheme**

<https://www.aqa.org.uk/programmes/unit-award-scheme>

**Princes Trust Achieve Award**

[https://www.princes-trust.org.uk/help-for-young-people/explore-your-potential/run-achieve-club?gclid=EAlalQobChMliMWpjX\\_6wIVUubtCh0BQgdjEAAYASAAEgJNkfd\\_BwE](https://www.princes-trust.org.uk/help-for-young-people/explore-your-potential/run-achieve-club?gclid=EAlalQobChMliMWpjX_6wIVUubtCh0BQgdjEAAYASAAEgJNkfd_BwE)