

Despite a widespread nurturing approach throughout the Rose School, we also provide a specific Nurture group for those pupils that it would benefit. Pupil's needs are assessed in terms of their SEMH requirements, and their peer dynamics. This group is presently run by Mrs Gornall and Miss Hartley, and the pupils selected for this group vary throughout the year.

Nurture pupils receive a varied and balanced curriculum of all core subjects (English, Maths, Science, Humanities, IT and PSHE), all delivered in the Nurture classroom by the Nurture teacher. Specialist instruction is provided for Design Technology, Food Technology and PE, in their respective classrooms/areas. All subjects follow the KS3 curriculum, tailored and adapted to ensure that pupil's needs are met.

### **Flourish, Today and Tomorrow**

Pupils in the nurture group benefit from an education beyond the classroom, developing not only their academic abilities but their social and emotional skills. Their education spans from building an understanding of the self and individual regulation, to an understanding of other's perspectives. British Values are taught and integrated across the curriculum.

### **Unearth Potential**

We believe that an education should not only focus on academic skills, but on preparing the individual for the future. As such, the Nurture curriculum is designed to allow opportunities outside of the classroom wherever possible, including schoolwide initiatives (enrichment). Pupils are encouraged to work on teamwork, empathy and communication, which is aided by their involvement in the planning of these activities.

### **Intent**

The Nurture curriculum intends to instil pupils with a sense of confidence in their learning and abilities, to develop a strong baseline for future learning, and to ensure that they are well-prepared for life outside the classroom. Pupils are encouraged to take pride in their work, their behaviour and their progress.

### **Implementation**

The Nurture curriculum is implemented in a variety of ways, such as specialist Nurture staff modelling healthy and positive relationships in order to create a template for pupils to work from. In addition, staff remain up to date on the individual requirements of pupils, and ensure that these are taken to account throughout the planning and delivery of lessons.

A routine is created to provide pupils with a stable and predictable environment, with reasonable flexibility in order to ensure the classroom is appropriate for the pupil's needs. This includes breakfast and snacks being provided for pupils, as well as lesson delivery outside the classroom where appropriate.

### **Impact**

The intended impact of this approach is to develop pupils into well rounded individuals, filling in any gaps that pupils may have experienced in their previous education. By the end of their time in the Nurture classroom, a pupil should be capable of working in small or large group settings, independently, and with confidence. They should also have a strong understanding of themselves, their emotions, and their mental health.

Overall, the pupil should value their education, and be equipped with the tools they require to succeed.